

TAE50216

# DIPLOMA *of*

## TRAINING DESIGN & DEVELOPMENT



### QUALIFICATION UNITS:

- TAELLN411 - Address Adult Language, Literacy & Numeracy Skills
- TAETAS501 - Undertake Organisational Analysis
- TAEDS501 - Design & Develop Learning Strategies
- TAEASS502 - Design & Develop Assessment Tools
- TAEDS502 - Design & Develop Learning Resources
- TAEASS501 - Provide Advance Assessment Practice
- TAEDL502- Provide Advanced Facilitation Practice
- TAEPDD501 - Maintain & Enhance Professional Practice
- TAEDS505 - Evaluate a Training Program
  
- Plus a unit of your choice

We offer an excellent journey through the Qualification. Many experienced practitioners opt for a combination of RPL for some units and then attend the workshops or access the distance/online program for others. We ensure that you are fully across the whole Qualification by offering a robust but streamlined RPL process together with superior learning opportunities (workshops or distance/online) to ensure that you have the knowledge and skills required. Contact us today for an obligation free discussion on your best pathway through the Qualification.....

### Perth Workshop Dates

24 - 27 July 2017 (1)  
23 - 26 October 2017 (2)

### HOW TO BOOK

- Email: keva@pivot.edu.au

For more information on the course, please email Elisa at elisa@pivot.edu.au or phone (08) 9221 1803

Please note that this is a blended-learning delivery and requires work to be completed in the workplace following the program.

#### *Terms and conditions:*

*Deposit is required prior to confirmation of booking; Cancellations must be given within 5 working days of the workshop for a full refund. Cancellations within 5 working days will not be refunded.*

### ABOUT THE PROGRAM

This qualification reflects the roles of training developers and instructional designers who are also experienced practitioners delivering training and assessment services. This Diploma will provide graduates with skills and knowledge required to perform effectively as training developers and instructional designers who are responsible for analysing training needs and designing training solutions to meet workplace capability requirements and evaluating the effectiveness of training programs.

Graduates will have a role in providing guidance and advice to trainers and assessors, promoting innovative practices and incorporating best practice in training and assessment into training programs and products.

### FOLLOWING COMPLETION

Graduates from this qualification could consider higher qualifications within the VET sector or higher education qualifications.

### QUALIFICATION CERTIFICATION

Upon successful completion of this course you will receive the nationally recognised TAE50216 Diploma of Training Design and Development.

### WHO SHOULD TO THIS QUALIFICATION?

This qualification is aimed at participants who are working in a training role within an organisation and are responsible for the design of products and training solutions and leading other trainers and assessors as well as designing approaches to learning and assessment strategies across their organisation.



## DELIVERY METHODS

### FACILITATED WORKSHOPS

Experienced industry professionals use all the principles of adult learning to deliver interesting and innovative training leaving participants motivated and enthused to use the new tools and techniques in their working environment. Facilitated workshops are subject to sufficient enrolments.

### ONLINE AND/OR DISTANCE DELIVERY

We recognise it can be difficult to attend facilitated workshops so all our programs are available as Distance/Online together with facilitator support.

Here at The Pivot Institute we are leaders in the field with our own Pivot Online Learning System (POLS) which provides participants with all content and resources and online classroom opportunities to cover the content in the Certificate.

### VIRTUAL CLASSROOM DELIVERY

Regular sessions covering core learning content held in our online classroom.

## LEARNING RESOURCES

**All learning resources are provided. These include:**

- Quality Learner Guides for each cluster of units
- Access to POLS to provide full course material and support for participants regardless of their chosen delivery method
- Ongoing facilitator support
- Relevant handouts and journal articles
- Program material can be customised and branded for your own organisation

## RECOGNITION OF PRIOR LEARNING

RPL is an assessment process that enables an applicant to gain recognition of skills and knowledge regardless of how they were achieved. This may include formal or informal learning, work experience, or general life experience. Where RPL is granted you do not have to participate in further training and assessment for skills and knowledge that you already possess.

## ASSESSMENT METHODS

The Pivot Institute assessments are aimed at adding value to the individual and their organisation. Assessment with The Pivot Institute is true to the units of competency, but is tailored to the needs of the individual and the organisation. This means that where possible we ensure that the assessment fits into what you are doing in your workplace as part of your daily workplace activities. The result is assessment that is meaningful and valuable to both the participant and the organisation.

## HOW LONG WILL IT TAKE?

The following is a guide outlining the approximate time it will take to complete the qualification, depending on the time commitment you are able to manage:

Study Hours Per Week	Estimated Time to Complete
16	6 Months
7.5	1 Year
5	1.5 Years
3.5	2 Years

### For further information, please contact:

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